**FORM 8**

*Georgia Southern University*

**COLLEGE OF EDUCATION**

**Department of Leadership, Technology, and Human Development**

**SUPERVISED FIELD EXPERIENCE REFLECTION**

**EDLD 7737/7738 FALL \_X\_\_\_ SPRING \_\_\_\_ YEAR \_\_\_2023\_\_\_**

Candidate: Dinah Myrick

Campus Mentor: Mr. Levar Garner

University Supervisor: Dr. Suzanne Miller

School: Center Elementary

**PART I: DESCRIPTION OF THE FIELD EXPERIENCE**

* Date of Activity: 9/12
* Hours Completed: 1
* Georgia Leadership Standards Met: 1,2,3,4,5,7,8,
* Description of the Field Experience Activity and Your Role (100 to 250 words)
	+ I attended the Ware County Board of Education Public Meeting on September 12, @ 6P.M.. Although I had attended a board meeting before, or tuned in virtually, I reset my frame of mind to observe through the lens of a leader, and to hone in on the things that would directly affect me or my staff if I were a school leader. As I adjusted my vista, I immediately began to think like a leader and took note of budget, fundraising, field trip and safety decisions, as well as, staff and student recognition awards. As a future leader I realize that whether or not certain requests get approved or denied will potentially affect instructional, safety, and morale within my building, and I may find the need to adjust procedures and approaches accordingly.

**PART II: REFLECTION\***

Please reflect on the Field Experience by answering the following questions in at least one paragraph each.

1. Based on your study of leadership, how was this experience aligned with the knowledge base and skills of school leaders and how did this help you to learn information that you will be able to use in your career as a leader?
* This activity aligned with each of the leadership standards except teacher and staff evaluation. The 2023 College Board National Recognition highlighted many students who have clearly excelled. Their excellence could not have been achieved without outstanding classroom instruction, which is a direct reflection of effective instructional leadership. The purchase of the weapons detection system promotes a positive school climate and organizational management. Additionally, noting the personnel report gave a glimpse into the workings of human resource management. All board members were present and displayed professionalism. There was a seamless progression through the agenda that aided in a productive meeting.
1. What did you learn about your own leadership ability or your leadership potential during this field experience?
	* Due to seeking knowledge, exposure, and leadership experiences, such as attending board meetings, I will have a sense of awareness about board policies and operations. I will not be going in blindly without any sense of direction on how decisions are made or how requests are submitted. This was a valuable experiences, and I look forward to attending more board meetings.
2. Explain two or three main points about leadership that you learned from this field experience activity.
	* I realized that as an aspiring leader I will have to remain cognizant of the fact that as I direct and influence my staff members to pursue certain endeavors, such as fundraisers and field trips, they will still have to be approved at the board level. Additionally, I must constantly reference board policies on issues similar to funding requests and after-school activities.